**U.S. HISTORY WEEKLY SYLLABUS**

**November 18, 2013 – November 26, 2013**

**Unit6: *The United States on the Brink of Change (1890-1920)***

**Chapter 18: *The Progressive Reforms (1890-1920)***

Monday: **Weekly Assignment: Chapter 18**

**HA#1:**

**Read: Section 1 & 2 pp. 612-627**

**Do:** Sec. 1: All Graphs, Maps, etc. & S1A-588

Sec. 2: All Graphs, Maps, etc. & S2A-627

**Due Thursday (25 pts)**

**HA#2:**

**Read:** Section 3 & 4 pp. 628-639

**Do:** Sec. 3: All Graphs, Maps, etc. & S3A-634

Sec. 4: All Graphs, Maps, etc. & S4A-639

**Due Friday (21 pts)**

Tuesday: **TWPS (Think/Write/Pair/Share)**

At your table with your partner:

* ***Think*** – about what constitutes progress, what cues do you look for to determine if you are making progress, how does society measure progress
* ***Write*** - in what areas would you like to see the U.S. make progress
* ***Pair-Share*** - with your table partner share observations
* ***Share*** - each Table will share highlights from their lists and observations

**SICA: (Special In Class Assignment): Due EOP – 20 pts.**

**Video:** *America: The History of Us: Progressive Period*

Wednesday No Class – Hybrid Schedule

Thursday: **Review/Discuss/Grade HA#1: (Pressures to Expand & The Spanish American War)**

**TWPS (Think/Write/Pair/Share)**

At your table with your partner:

* ***Think*** – about voting, do you intend to vote, how would you react if the voting age was raised to 26
* ***Write*** - what would you do if this happened
* ***Pair-Share*** - with your table partner share observations
* ***Share*** - each Table will share highlights from their lists and observations

**SICA: (Special In Class Assignment): Due EOP – 20 pts.**

Friday: **Review/Discuss/Grade HA#2: (New Foreign Policy & Debating America’s New Role)**

Monday: **Test: Chapter 18: *The Progressive Reforms (1890-1920)***

Nov. 25, 2013

Tuesday: CIPA Training

Nov. 26, 2013

***Objectives: Describe/Analyze/Discuss – The origins of Progressivism, Progress law/legislation, Progressivism under Taft &Wilson, The Suffrage Movement.***